**Unit 1: The Foundations of American Government**

FORMAL ASSESSMENT

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART I: MULTIPLE CHOICE**

**Directions: *Please record all multiple-choice answers on the attached answer sheet.***

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| CLG 1.1.1 Analyze historic documents to determine the basic principles of the United States government and apply them to real-world Situations |

**1. The process of amending the Constitution is an example of federalism because it requires**

1. approval of two-thirds of the Supreme Court
2. unanimous approval of both the President and Congress
3. unanimous approval of both state and local governments
4. approval of two-thirds of Congress and three-fourths of the states

**2. Which of these principles of government is demonstrated when the governor of Maryland vetoes a bill?**

1. federalism
2. popular sovereignty
3. checks and balances
4. representative democracy

**3. The United States Constitution is called a “living document” because it**

1. can be changed when needed
2. outlines the government’s structure
3. refers to life, liberty, and the pursuit of happiness
4. supports every citizen’s right to make a good living

**4. Which of these is a similarity between the United States Constitution and the Declaration of Independence?**

1. They list the rights of those accused of a crime
2. They divide the powers of government among three branches
3. They list the grievances of American colonies against Great Britain
4. They state that government gains its authority from the people

**5. Read the paragraph below.**

“The powers not delegated to the United States by the Constitution thereof, nor prohibited by it to the States, are reserved to the States respectively, or to the people thereof.”

- *Article 3, Declaration of Rights,*

*Constitution of Maryland*

**What principle of government is best reflected in the article above?**

1. federalism
2. majority rule
3. judicial review
4. checks and balances

**6. Which of these was an opinion held by opponents to the Constitution in 1787?**

1. The Constitution gave state governments too much power
2. A bill of rights should be added to the constitution
3. The Articles of Confederation had too many weaknesses
4. A strong central government was needed for protection

**7. Which of these quotes from the Constitutional Convention best represents the principle of separation of powers?**

1. “The preservation of the states…is indispensable.”
2. “The purse and the sword must not be in the same hands.”
3. “The people can not know or judge the characters of Candidates.”
4. “Look to the votes in Congress, and most of them stand divided by the geography of the country….”

**8. Read the quotation below.**

“…in all that people can individually do for themselves, government ought not to interfere.”

- Abraham Lincoln

**Which of these constitutional principles best applies to this quote?**

1. rule of law
2. due process
3. limited government
4. separation of powers

**9. Read the quotation below**.

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| “Our citizens have wisely formed themselves into one nation as to others and several States as among themselves…”  - Thomas Jefferson, 1801 |

**The quotation refers to the principle of**

1. federalism
2. rule of law
3. majority rule
4. separation of powers

**10. Look at the excerpt below.**

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| Article 1  All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.  Article 3  Everyone has the right to life, liberty, and security of person.  - *Universal Declaration of Human Rights* |

**The Declaration of Independence and the article above are similar because both**

1. describe the powers of government
2. are enforced in every country in the world
3. describe personal freedoms to which every person is entitled
4. are used by the World Court to resolve international disputes

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| CLG 1.1.2 Evaluate how the principles of government assist or impede the functioning of government. |

**11. Which of these is a responsibility of Maryland’s state government?**

1. military training
2. education policy
3. Social Security
4. Medicare programs

**12. Which of these examples best reflects the principle of representative democracy?**

1. citizens of a town vote on all government issues
2. the leader of a country makes all government decisions
3. a judge finds a defendant guilty of a crime
4. an elected official proposes a bill in the state legislature

**13. The right to be free from unreasonable search and seizure is an example of**

1. delegated power
2. judicial review
3. general welfare
4. limited government

**14. Which of these is a power shared by the federal and state governments?**

1. enforcing laws
2. raising armies
3. conducting local elections
4. establishing post offices

**15. Read the newspaper headline below.**

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| THE PRESIDENT ANNOUNCES A NEW PLAN FOR CANCER RESEARCH |

**Which of these goals of the United States government is reflected in the president’s announcement?**

1. establishing justice
2. ensuring domestic tranquility
3. promoting the general welfare
4. providing for the common defense

**16. After the 1979 accident at the Three Mile Island nuclear plant, the federal Nuclear Regulatory Commission tightened restrictions on the nuclear power industry in order to**

1. ensure due process
2. protect public health
3. develop military strength
4. guarantee equal rights

**17. Read the headlines below.**

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| GENERAL ASEMBLY RAISES AGE REQUIREMENT FOR DRIVERS LICENSES |
| MAYOR PLEDGES FUNDING FOR ADDITIONAL POLICE OFFICERS |
| AGRICULTURE DEPARTMENT CALLS FOR MORE MEAT INSPECTIONS |

**What is the intent of the government actions described in all the headlines?**

1. To maintain public safety
2. To raise tax revenue
3. To reduce crime
4. To maintain social order

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| CLG 2.2.1 Analyze advantages and disadvantages of various types of governments throughout the world |

**18. Read the news article excerpt below.**

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| The Maryland Department of Business and Economic Development awarded up to $1.1 million to a private consulting firm. This firm will help small and minority businesses adopt technology to ensure their success. |

**The excerpt is an example of government**

1. Controlling business
2. Increasing the size of the bureaucracy
3. Promoting equality
4. Limiting economic growth

**19. Which of these is a characteristic of an authoritarian system of government?**

a. popular sovereignty

b. equal protection under the law

c. restrictions of personal freedoms

d. majority rule with minority rights

**20. All the citizens in a community take an equal role in local government by meeting to debate and vote on every law and political issue.**

**This form of government is best described as**

a. a direct democracy

b. a presidential democracy

c. a parliamentary democracy

d. a representative democracy

**21. Great Britain and Japan are examples of democratic countries with a strong, central government that makes laws for the entire nation and limits the power of local governments.**

**What form of government do these countries have?**

a. authoritarian

b. confederation

c. federal

d. unitary

**22. Which of these is an advantage of a representative democracy?**

a. political parties have similar platforms

b. citizens are able to vote on all issues

c. legislators are elected by people

d. government agencies make decisions quickly

**23. A group of states formed a government in which each state retained control over its internal matters and gave almost no control to the central government.**

**Which system of government was formed?**

a. unitary

b. federal

c. confederate

d. authoritarian

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| CLG 4.1.2 Utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals |

**24. Read the scenario below.**

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| A local board of education is preparing the budget for the next fiscal year. The board decides to pay for repairs to school buildings instead of buying new computers. |

**What economic concept applies in this situation?**

a. elasticity

b. market failure

c. interdependence

d. opportunity cost

**25. Suppose the president and leaders of Congress agreed to increase funding for the military and for education, while not funding protection of wetland for migrating cranes.**

**Which of these does the above decision reveal about economic costs and benefits?**

a. there must be priorities in a limited budget

b. money is available to fund all programs

c. choices are made with a focus on local goals

d. budget decisions always benefit the environment

**26. What is the opportunity cost for state governments that spend money during natural disasters?**

a. main highways between states may be blocked

b. prices for snow removal equipment may increase

c. other services offered by the states may have to be cut

d. state governments may receive additional highway funds

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| CLG 4.1.1 Evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce |

**27. Which of these would most likely take place in a command economy?**

a. industrial leaders agree to control prices

b. stock trades create wealth through buying and selling

c. government leaders decide how goods will be produced

d. consumers decide the sales policies of business owners

**28. Which of these best describes a mixed economy?**

a. the government decides who will produce gods and services

b. natural resources are owned and controlled by the government

c. the government’s only role in the economy is to ensure competition

d. businesses are regulated by the government to protect the public’s interest

**29. A company decides to install more machines and lay off workers.**

**Which economic question is being addressed?**

a. how to produce

b. what to produce

c. for whom to produce

d. when to produce

**30. Which of the following is true of market economies?**

1. Inefficient businesses risk going out of business
2. The government owns the means of production
3. The government sets national production goals
4. Tradition is more important than technological advances

**PART II: SHORT ANSWER**

**Directions: *Please answer all questions within the section using complete sentences. You may write in the spaces below.***

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| **Short Answer #1**  *CLG 1.1.1* Total points in this section (1.1.1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Read:*** The Federalists and the Anti-Federalists argued over how much power should be given to the national government in the Constitution.  ***Answer questions:***   * 1. **What does “federalism” mean?** (1 point) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   2. **How did the Federalists want power to be distributed?** (1 point)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * 1. **What problems did the Anti-Federalists predict would happen if the Federalists got their way?** (1 point)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * 1. **What compromise did the Federalists and Anti-Federalists make and how did it satisfy both sides of the argument?** (2 points)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ***Write:*** Pretend that you are an anti-Federalist in 1776. Write a letter to a Federalist explaining your point of view in the debate over federalism. Make sure that you describe what the Federalist wants, what you want, and the advantages and disadvantages of each point of view. You should also mention how you feel the two sides should compromise. Your letter should be a minimum of **seven sentences.** (5 points)  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **RUBRIC:**   |  |  |  |  | | --- | --- | --- | --- | | Meets minimum sentence requirement  \_\_\_\_\_/1 | Describes position of Anti-Federalist and Federalist \_\_\_\_\_/1 | Explains advantages & disadvantages of each point of view \_\_\_\_\_/2 | Describes how the two sides should compromise  \_\_\_\_\_/1 | |
| **Short Answer #2**  *CLG 1.1.2* Total points in this section(1.1.2): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Read:*** The chart below illustrates the path that a law takes between the three branches of government. Use the chart to answer the questions that follow.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | CONGRESS PASSES A LAW |   ↓   |  | | --- | | THE PRESIDENT SIGNS THE BILL INTO LAW |   ↓   |  | | --- | | A CITIZEN CHALLENGES THE LAW IN COURT |   ↓   |  | | --- | | THE SUIT IS APPEALED TO THE SUPREME COURT |   ↓   |  | | --- | | THE SUPREME COURT RULES THE LAW UNCONSTITUTIONAL | |   ***Answer:***   1. **What does “checks and balances” mean?** (1 point)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **Identify one example of checks and balances in the chart above. Write it on the line below:** (1 point)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **In the example identified above, which branch’s power is being *limited*?** (1 point)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. (Circle one) **The process of checks and balances (*allows laws to be passed quickly/takes a long time).*** (1 point) 2. **How might laws be made in an Authoritarian form of government where there is unlimited power?** (1 point)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ***Write:*** Compose an editorial in which you describe whether you think that checks and balances is beneficial to American society or detrimental. Make sure to include both the advantages *and* disadvantages of checks and balances, and at least two examples to support *your* point of view. This must be a **minimum of seven sentences.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **RUBRIC:**   |  |  |  |  | | --- | --- | --- | --- | | Meets minimum sentence requirement  \_\_\_\_\_/1 | The writer’s point of view is clear \_\_\_\_\_/1 | Explains advantages & disadvantages of checks and balances \_\_\_\_\_/2 | Has at least two examples to support their point of view\_\_\_\_/1 | |
| **Short Answer #3**  *CLG 1.1.2* Total points in this section (1.1.2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *CLG 4.1.2* Total points in this section (4.1.2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read:** Last year, Governor O’Malley supported the Maryland General Assembly’s decision to build two new Juvenile Detention centers in the state. This project would cost around $80 million dollars of the state’s budget.  **Answer:**   1. **What purpose of government does this decision reflect?** (1 point) (1.1.2)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **The prompt mentions the Governor of Maryland as well as the Maryland General Assembly. Which *level* of government is this excerpt reflecting?** (1 point) (1.1.2)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **The prompt mentions the Governor of Maryland as well as the Maryland General Assembly. Which two *branches* of government are involved in this decision? Please specify which is which.** (2 points) (1.1.2)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **What does “scarcity” mean?** (1 point) (4.1.2)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **What resource is *scarce* in this scenario?** (1 point) (4.1.2)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **What is the opportunity cost of the decision made by the Maryland state government?** (1 point) (4.1.2)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Create:** You are the mayor of Baltimore and have a $1 million budget surplus to spend on new government programs. The following programs are ones that you can choose from:   |  |  | | --- | --- | | **Program** | **Cost** | | Increase Police Helicopters | $900,000 | | Buy new textbooks for BCPS schools | $800,000 | | Open a new recreational center | $800,000 | | Add a light rail that goes from the west side of Baltimore to downtown | $1 million | | Train and support bomb-sniffing dogs to patrol the Inner Harbor | $100,000 | | Open a new job-training center in a public library | $200,000 |   Create a budget using your $1 million dollars and the menu above by answering the following questions.   1. **What is scarce in this scenario?** (1 point) (4.1.2) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **What option(s) would you choose & what purpose(s) of government does this reflect?**(1 point)(1.1.2) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 3. **What is the opportunity cost of this decision?** (1 point) (4.1.2) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Short Answer #4**  *CLG 2.2.1* Total points in this section (2.2.1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read:** An authoritarian government is one in which the government has complete control. A democratic government is one in which the people have more power and the control of government is limited. There are different types of totalitarian governments *as well as* different types of democracies.  **Create:** Use the following word bank to fill in the chart to compares features of Authoritarian and Democratic governments. (.5 points each/5 points total) (2.2.1)  **Word Bank:** Direct Democracy, Parliamentary, Dictatorship, Presidential, Monarchy, Oligarchy, Representative Democracy, Free Elections, unlimited government, limited government   |  |  | | --- | --- | | Authoritarian | Democratic | |  |  |   **Create:** Sketch a political cartoon in which you show one of the three types of authoritarian government. You must also label anddefine this type of government.   |  | | --- | | **Type of Government:** (2.2.1) (1 point) | | **Definition of this type:** (2.2.1) (1 point) | | **Cartoon or Diagram:** (2.2.1) (3 points) | |

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| **Short Answer #5**  *CLG 4.1.1* Total points in this section (4.1.1.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read:** The three pictures provided help to illustrate three of the four different types of economies that we have learned.  **Answer:** Below each photograph, write which type of economy is being illustrated. Then, explain how the photograph reflects that type of economy. (6 points) (4.1.1)   |  |  |  |  | | --- | --- | --- | --- | | **Types of Economies** | | | | | **Picture** | Picture 10.png | Picture 21.png  Picture 22.png | Picture 13.png | | **Type** |  |  |  | | **Explanation (how can you tell?)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   **Answer:**   1. **Which type of economy does the United States have?** (1 point) (4.1.1)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   1. **Justify your answer by giving examples of how the U.S. fits this kind of economy.** (3 points) (4.1.1)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Unit 1: The Foundations of American Government**

FORMAL ASSESSMENT ANSWER & TRACKING SHEET

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CLG 1.1.1** Analyze historic documents to determine the basic principles of the United States government and apply them to real-world Situations | | | |
| **Multiple-Choice Question #** | **Answer** | **Test Correction:** | |
| **1** |  |  | |
| **2** |  |  | |
| **3** |  |  | |
| **4** |  |  | |
| **5** |  |  | |
| **6** |  |  | |
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| **8** |  |  | |
| **9** |  |  | |
| **10** |  |  | |
| **Short Answer #1 Score: \_\_\_\_\_\_\_\_/10** | | | **Total Mastery (1.1.1): \_\_\_\_\_\_/20 = \_\_\_\_\_\_\_\_\_ %** |

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| **CLG 1.1.2** Evaluate how the principles of government assist or impede the functioning of government. | | | |
| **Multiple-Choice Question #** | **Answer** | **Test Correction:** | |
| **11** |  |  | |
| **12** |  |  | |
| **13** |  |  | |
| **14** |  |  | |
| **15** |  |  | |
| **16** |  |  | |
| **17** |  |  | |
| **Short Answer #2 Score: \_\_\_\_\_\_\_\_/10**  **Short Answer #3 Score: \_\_\_\_\_\_\_\_/5** | | | **Total Mastery (1.1.2): \_\_\_\_\_\_/22 = \_\_\_\_\_\_\_\_\_ %** |
| **CLG 2.2.1** Analyze advantages and disadvantages of various types of governments throughout the world. | | | |
| **Multiple-Choice Question #** | **Answer** | **Test Correction:** | |
| **18** |  |  | |
| **19** |  |  | |
| **20** |  |  | |
| **21** |  |  | |
| **22** |  |  | |
| **23** |  |  | |
| **Short Answer #4 Score: \_\_\_\_\_\_\_\_/10** | | | **Total Mastery (2.2.1): \_\_\_\_\_\_/16 = \_\_\_\_\_\_\_\_\_ %** |

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| --- | --- | --- | --- |
| **CLG 4.1.2** Utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals | | | |
| **Multiple-Choice Question #** | **Answer** | **Test Correction:** | |
| **24** |  |  | |
| **25** |  |  | |
| **26** |  |  | |
| **Short Answer #3 Score: \_\_\_\_\_\_\_\_/5** | | | **Total Mastery (4.1.2): \_\_\_\_\_\_/8 = \_\_\_\_\_\_\_\_\_ %** |

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| --- | --- | --- | --- |
| **CLG 4.1.1** Evaluate how governments affect the answers to the basic economic questions of what to produce, how to produce, and for whom to produce | | | |
| **Multiple-Choice Question #** | **Answer** | **Test Correction:** | |
| **27** |  |  | |
| **28** |  |  | |
| **29** |  |  | |
| **30** |  |  | |
| **Short Answer #5 Score: \_\_\_\_\_\_\_\_/10** | | | **Total Mastery (4.1.1): \_\_\_\_\_\_/14 = \_\_\_\_\_\_\_\_\_ %** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MASTERY TRACKER** | | | | |
| **CLG 1.1.1** | **CLG 1.1.2** | **CLG 2.2.1** | **CLG 4.1.2** | **CLG 4.1.1** |
|  |  |  |  |  |
| **TOTAL MASTERY OF UNIT 1:** | |  | | |

**Unit 1: The Foundations of American Government**

FORMAL ASSESSMENT ANSWER KEY

**Part I: Multiple Choice Questions**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **D** |  | **16** | **B** |
| **2** | **C** |  | **17** | **A** |
| **3** | **A** |  | **18** | **C** |
| **4** | **D** |  | **19** | **C** |
| **5** | **A** |  | **20** | **A** |
| **6** | **B** |  | **21** | **D** |
| **7** | **B** |  | **22** | **C** |
| **8** | **C** |  | **23** | **C** |
| **9** | **A** |  | **24** | **D** |
| **10** | **C** |  | **25** | **A** |
| **11** | **B** |  | **26** | **C** |
| **12** | **D** |  | **27** | **C** |
| **13** | **D** |  | **28** | **D** |
| **14** | **A** |  | **29** | **A** |
| **15** | **C** |  | **30** | **A** |

**PART II: SHORT ANSWER**

**Sample answers are below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Short Answer #1**  *CLG 1.1.1* Total points in this section (1.1.1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Read:*** The Federalists and the Anti-Federalists argued over how much power should be given to the national government in the Constitution.  ***Answer questions:***   * 1. **What does “federalism” mean?** (1 point)   **Federalism means that the national government and state governments share power.**   * 1. **How did the Federalists want power to be distributed?** (1 point)   **The Federalists wanted the national government to have power over the states.**   * 1. **What problems did the Anti-Federalists predict would happen if the Federalists got their way?** (1 point)   **Anti-Federalists believed that the central government would have so much power that individual liberties would no longer be protected.**   * 1. **What compromise did the Federalists and Anti-Federalists make and how did it satisfy both sides of the argument?** (2 points)   **They compromised by adding a Bill of Rights to the Constitution, setting limits on what the government can do, which pleased the Anti-Federalists. They then signed the Constitution, which pleased the Federalists, who wanted a more powerful national government.**  ***Write:*** Pretend that you are an anti-Federalist in 1776. Write a letter to a Federalist explaining your point of view in the debate over federalism. Make sure that you describe what the Federalist wants, what you want, and the advantages and disadvantages of each point of view. You should also mention how you feel the two sides should compromise. Your letter should be a minimum of **seven sentences.** (5 points)  **Dear Federalist,**  **We are facing a critical argument in drawing up a Constitution. We disagree firmly on the amount of power that the national government should have. I realize that you want a national government to bind the states together in unity. However, you must be aware that the national government has the potential to become too powerful and almost authoritarian in nature. Therefore, we must protect the rights of our citizens from the possibility of an unlimited government. Adding a Bill of Rights to the Constitution would ensure that our citizens maintain their freedoms. Although it might be harder to enforce these rights, it will be better for the citizens of our new country if the power of our nation were limited.**  **Signed, Anti-Federalist**  **RUBRIC:**   |  |  |  |  | | --- | --- | --- | --- | | Meets minimum sentence requirement  \_\_\_\_\_/1 | Describes position of Anti-Federalist and Federalist \_\_\_\_\_/1 | Explains advantages & disadvantages of each point of view \_\_\_\_\_/2 | Describes how the two sides should compromise  \_\_\_\_\_/1 | |
| **Short Answer #2**  *CLG 1.1.2* Total points in this section(1.1.2): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Read:*** The chart below illustrates the path that a law takes between the three branches of government. Use the chart to answer the questions that follow.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | CONGRESS PASSES A LAW |   ↓   |  | | --- | | THE PRESIDENT SIGNS THE BILL INTO LAW |   ↓   |  | | --- | | A CITIZEN CHALLENGES THE LAW IN COURT |   ↓   |  | | --- | | THE SUIT IS APPEALED TO THE SUPREME COURT |   ↓   |  | | --- | | THE SUPREME COURT RULES THE LAW UNCONSTITUTIONAL | |   ***Answer:***   1. **What does “checks and balances” mean?** (1 point)   **Checks and balances is when one branch of government keeps the other branches from becoming too powerful.**   1. **Identify one example of checks and balances in the chart above. Write it on the line below:** (1 point)   **One example is when the supreme court rules the law unconstitutional.**   1. **In the example identified above, which branch’s power is being *limited*?** (1 point)   **The legislative branch**   1. (Circle one) **The process of checks and balances (*allows laws to be passed quickly/takes a long time).*** (1 point) 2. **How might laws be made in an Authoritarian form of government where there is unlimited power?** (1 point)   **In an authoritarian government, the officials can make laws quickly. There would probably be no checks on the power of the government.**  ***Write:*** Compose an editorial in which you describe whether you think that checks and balances is beneficial to American society or detrimental. Make sure to include both the advantages *and* disadvantages of checks and balances, and at least two examples to support *your* point of view. This must be a **minimum of 7 sentences.**  **I think that checks and balances are beneficial to society. One advantage of checks and balances is that it prevents one branch from becoming too powerful. For example, the legislative branch can’t make whatever laws it wants because the President gets to sign them. Another advantage is that laws that interfere with individual rights can be struck down through judicial review. This way, the government can’t make laws that infringe upon our freedoms. A disadvantage of checks and balances is that it takes a long time to pass laws. In times of emergencies, the government might need to act quickly, but cannot. However, laws do affect a lot of people and it would be best to make the process slow to ensure only the best laws are passed. Therefore, the advantages outweigh the disadvantages of checks and balances.**  **RUBRIC:**   |  |  |  |  | | --- | --- | --- | --- | | Meets minimum sentence requirement  \_\_\_\_\_/1 | The writer’s point of view is clear \_\_\_\_\_/1 | Explains advantages & disadvantages of checks and balances \_\_\_\_\_/2 | Has at least two examples to support their point of view\_\_\_\_/1 | |
| **Short Answer #3**  *CLG 1.1.2* Total points in this section (1.1.2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *CLG 4.1.2* Total points in this section (4.1.2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read:** Last year, Governor O’Malley supported the Maryland General Assembly’s decision to build two new Juvenile Detention centers in the state. This project would cost around $80 million dollars of the state’s budget.  **Answer:**   1. **What purpose of government does this decision reflect?** (1 point) (1.1.2)   **This reflects maintaining social order.**   1. **The prompt mentions the Governor of Maryland as well as the Maryland General Assembly. Which *level* of government is this excerpt reflecting?** (1 point) (1.1.2)   **This excerpt reflects the state level of government.**   1. **The prompt mentions the Governor of Maryland as well as the Maryland General Assembly. Which two *branches* of government are involved in this decision? Please specify which is which.** (2 points) (1.1.2)   **The Governor is the executive branch. The Maryland General Assembly is part of the legislative branch.**   1. **What does “scarcity” mean?** (1 point) (4.1.2)   **Scarcity means you have a fixed amount of something.**   1. **What resource is *scarce* in this scenario?** (1 point) (4.1.2)   **Money is scarce in this scenario.**   1. **What is the opportunity cost of the decision made by the Maryland state government?** (1 point) (4.1.2)   **The government could have used the money to buy new textbooks for schools or to create jobs for high school students.**  **Create:** You are the mayor of Baltimore and have a $1 million budget surplus to spend on new government programs. The following programs are ones that you can choose from:   |  |  | | --- | --- | | **Program** | **Cost** | | Increase Police Helicopters | $900,000 | | Buy new textbooks for BCPS schools | $800,000 | | Open a new recreational center | $800,000 | | Add a light rail that goes from the west side of Baltimore to downtown | $1 million | | Train and support bomb-sniffing dogs to patrol the Inner Harbor | $100,000 | | Open a new job-training center in a public library | $200,000 |   Create a budget using your $1 million dollars and the menu above by answering the following questions.   1. **What is scarce in this scenario?** (1 point) (4.1.2)   **Money is scarce in this scenario.**   1. **What option(s) would you choose & what purpose(s) of government does this reflect?**(1 point)(1.1.2)   **I would choose a increasing police helicopters, to maintain order.**   1. **What is the opportunity cost of this decision?** (1 point) (4.1.2)   **I could have used that money to buy new textbooks for schools.** |
| **Short Answer #4**  *CLG 2.2.1* Total points in this section (2.2.1): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read:** An authoritarian government is one in which the government has complete control. A democratic government is one in which the people have more power and the control of government is limited. There are different types of totalitarian governments *as well as* different types of democracies.  **Create:** Use the following word bank to fill in the chart to compares features of Authoritarian and Democratic governments. (.5 points each/5 points total) (2.2.1)  **Word Bank:** Direct Democracy, Parliamentary, Dictatorship, Presidential, Monarchy, Oligarchy, Representative Democracy, Free Elections, unlimited government, limited government   |  |  | | --- | --- | | Authoritarian | Democratic | | Dictatorship  Monarchy  Oligarchy  Unlimited government | Direct Democracy  Parliamentary  Presidential  Representative Democracy  Free Elections  Limited Government |   **Create:** Sketch a political cartoon in which you show one of the three types of authoritarian government. You must also label anddefine this type of government.   |  | | --- | | **Type of Government:** (2.2.1) (1 point) Monarchy | | **Definition of this type:** (2.2.1) (1 point) Power is passed down from generation to generation, like a king or queen. | | **Cartoon or Diagram:** (2.2.1) (3 points)  **Picture 1.png** | |

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| **Short Answer #5**  *CLG 4.1.1* Total points in this section (4.1.1.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Read:** The three pictures provided help to illustrate three of the four different types of economies that we have learned.  **Answer:** Below each photograph, write which type of economy is being illustrated. Then, explain how the photograph reflects that type of economy. (6 points) (4.1.1)   |  |  |  |  | | --- | --- | --- | --- | | **Types of Economies** | | | | | **Picture** | Picture 10.png | Picture 21.png  Picture 22.png | Picture 13.png | | **Type** | Traditional | Market | Command | | **Explanation (how can you tell?)** | I know that this is traditional because they are using limited technology. Maybe this way of doing things was passed down through the generations. | I know that this is market because these are two businesses that compete against each other. When private industries compete, that is a market economy. | A command economy is when the government has complete control over businesses. I recognize this from when we looked at propaganda. I know that this was when the government controlled the Chinese economy. |   **Answer:**   1. **Which type of economy does the United States have?** (1 point) (4.1.1)   **The United States has a mixed economy.**   1. **Justify your answer by giving examples of how the U.S. fits this kind of economy.** (3 points) (4.1.1)   **The United States has elements of both market and command. It has businesses that compete, like KFC and Boston Market. On the other hand, it also makes laws about things like how clean businesses have to be, kind of like a command economy.** |